

Introduction to Cartesian Coordinates in Geometry

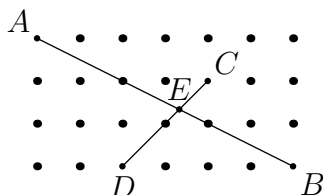
Andrew Wu

1 Introduction

The technique of coordinates in geometry is a very valuable one. Coordinates are applicable to many problems in geometry. The basic method is to put the diagram on a coordinate plane and use the distance formula, midpoint formula, systems of equations, shoelace formula etc. and bash the problem. While some of these problems may have a simpler synthetic solution, they are all approachable with the method of coordinates.

2 Examples

1. The diagram shows 28 lattice points, each one unit from its nearest neighbors. Segment AB meets segment CD at E . Find the length of segment AE . (AMC 10)



Solution: While this problem can also be solved through similar triangles, coordinates are the most obvious approach to the problem (we are already given a coordinate system). Let point A be $(0, 3)$, point B be $(6, 0)$, point C be $(4, 2)$, and point D be $(2, 0)$ (Note that the bottom left point is $(0, 0)$). To find the coordinates of point E , we need to find the equations of lines AB and DC . We find that line AB is defined by the equation $y = (-\frac{1}{2})x + 3$ and that line DC is defined by the equation $y = x - 2$. We can solve this system of equations to find the intersection, point E ! We substitute $x - 2$ in for y in the first equation, and solving, we find that the intersection point is $E(\frac{10}{3}, \frac{4}{3})$. Using the distance formula, we find that $AE = 5\sqrt{5}/3$.

2. Consider a rectangle $ABCD$. Let M be a point on the segment AB such that $AM = 8$ and $MB = 12$. Let N be a point on the segment BC such that $BN = 4$ and $NC = 8$. Let P be a point on the segment CD such that $CP = 8$ and $PD = 12$. Let Q be a point on the segment AD such that $DQ = 4$ and $QA = 8$. Let O be the point of intersection of MP and NQ . Find the area of the quadrilateral $MONB$. (Mathcounts)

Solution: Let $B = (0, 0)$, $A = (0, 20)$, $D = (12, 20)$, and $C = (12, 0)$. Therefore, we can label all the other points: $M = (0, 12)$, $Q = (8, 20)$, $P = (12, 8)$ and $N = (4, 0)$. To find the coordinates of point O , we again can set up two equations and solve a system. The equation of MP is $y = \frac{-1}{3}x + 12$ and the equation of QN is $y = 5x - 20$. Since point O satisfies both these equations, we solve the system to get $O = (6, 10)$ (Note that we could have used symmetry to get this too). Now we can find the area of $MONB$ by using either the Shoelace Formula, or by drawing a segment parallel to BC from O to AB and drawing a segment parallel to AB from N to the other segment, creating two triangles and a rectangle. Either way, our answer is 56.

3 Exercises

(Note: All exercises are meant to be solved through the use of cartesian coordinates)

1. The legs of right triangle ABC have lengths 10 and 24, with $AB = 10$ and $BC = 24$. If AD and CE are medians that intersect at point F , find $[FBC]$. (note: $[FBC]$ denotes the area of $[FBC]$)

2. Point B lies on line segment \overline{AC} with $AB = 16$ and $BC = 4$. Points D and E lie on the same side of line AC forming equilateral triangles $\triangle ABD$ and $\triangle BCE$. Let M be the midpoint of \overline{AE} , and N be the midpoint of \overline{CD} . The area of $\triangle BMN$ is x . Find x^2 . (AIME)

4 Solutions

1. Let $B = (0, 0)$, $A = (0, 10)$, and $C = (24, 0)$. Thus, $E = (0, 5)$ and $D = (12, 0)$. We can set up a system of equations to find that $F = (8, \frac{10}{3})$. We can either drop an altitude of length $\frac{10}{3}$ to BC , or use Shoelace. Either way, $[FBC] = 40$.

2. Set point A as $(0, 0)$, point B as $(16, 0)$, and point C as $(20, 0)$. Using $30 - 60 - 90$ and equilateral triangle calculations, point D is $(8, 8\sqrt{3})$ and point E is $(18, 2\sqrt{3})$. Finding the midpoint of AE and CD gives us M at point $(9, \sqrt{3})$ and N at $(14, 4\sqrt{3})$. Finally, we can use the Pythagorean Theorem to find that $BM = MN = BN = 2\sqrt{13}$. Using the equilateral triangle formula gives us $x = 13\sqrt{3}$, so $x^2 = 507$.